

Let's think and answer

Q-1. Why did the children throw stones at the cobra?

Ans- The children threw stones at the cobra because they were afraid of cobra.

Q-2. Why did the cobra try to bite the children?

Ans- The cobra tried to bite the children because children were throwing stones at the cobra.

Q-3. What did the monk tell the cobra?

Ans- The monk told the cobra not to chase the children or bite them.

Q-4. Did the cobra listen to the monk?

Ans- Yes, the cobra listened to the monk.

Q-5. What happened then?

Ans- The children saw the snake lying there quietly. This frightened them again and they started throwing stones at it. However, the cobra took all the beatings quietly and crawled home, badly hurt and bleeding.

Q-6. What did the monk say the next time he met the snake?

Ans- The monk told the snake that he had not asked it to lie quietly. He told the cobra that there were other things that could keep the children away. He asked the snake that when the children pick up the stones to hit it the next time, then it should hiss loudly at them. This will scare them and they will run away.

Q-7. Was the snake happy at the end of the story?

Ans- Yes, the cobra was happy at the end of the story.

Let's talk about these

Q-1. Ways in which you hurt each other in class

Ans- Some ways in which we hurt each other in class are by being rude, by being mean, by not sharing things, by pushing and by making excuses instead, by taking away things without asking for them etc.

Q-2. Ways in which you can show anger or hurt without hurting someone else

Ans- Some ways in which we can show anger or hurt without hurting the other person are by talking politely to him/her about it, by saying sorry, by consulting our parents or elder regarding him/her, by moving away from him/her.

Q-3. Ways should you do if you hurt someone without meaning to do so?

Ans- If we hurt someone unintentionally then we can say sorry to him/her, can assure him/her that we will not repeat it again , can compensate by helping him/her in some work etc.

